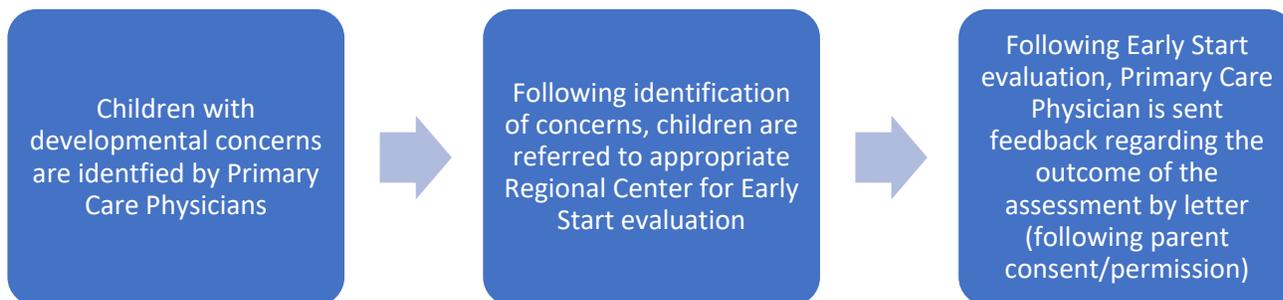


California Statewide Screening Collaborative Issue Brief #1: Why Are Workforce Issues Important to Address as Part of the Screening Process?

There is widespread understanding of the importance of early identification of developmental, behavioral, and trauma concerns for the provision of appropriate interventions to improve the well-being of very young children (Birth-5 years of age). However, simply screening young children without preparing healthcare providers and having appropriate resources, referral mechanisms, and specialty providers in place highlights concerns without providing families with the necessary strategies and resources to manage those concerns. California must develop sufficient resources to meet referral needs following screenings in primary care. This includes developing effective feedback mechanisms between referral agencies and physicians, a readily available menu of resources for use in primary care practices, and sufficient numbers of specialty providers.

Sample Feedback Mechanism:

According to the California Statewide Screening Collaborative's (CSSC) Developmental Screening Landscape Analysis, a lack of feedback loops following referrals are a consistent barrier faced by health care providers' when screening. The following is a sample feedback loop between primary care and Regional Center Early Start Programs:



Feedback sent to Primary Care practices includes:

- Notification of failed attempts to contact family of children to schedule initial Early Start evaluation appointment due to incorrect or inadequate referral information
- Notification of parent declining Early Start assessment when contacted
- Notification of parent no-show or cancelling scheduled Early Start evaluation appointment
- Notification if child qualified for Early Start Services
- Notification if child does not qualify (DNQ) for Early Start services and reasons for DNQ
- For Early Start Eligible children, notification of specific individualized services family was offered

- Requests for primary care physician follow-up regarding further formal audiology, vision, neurological testing of referred child, based on outcome of screenings and team concerns regarding child, after standardized testing completed
- Developmental documentation supporting Early Start eligibility determination (e.g., copies of IFSP, Service Summary page, vision and hearing screening results, M-CHAT etc.)

Examples of Supportive Developmental, Behavioral, and Trauma Services and Resources:

Services and Resources		
Developmental	Behavioral	Trauma
<ul style="list-style-type: none"> • Systems Navigators • Regional Center Early Start Programs • Home Visiting Programs • Developmental Therapists • Family Resource Centers • AAP Bright Futures • CDC Learn the Signs, Act Early • Healthy Steps Program • Help Me Grow 	<ul style="list-style-type: none"> • Infant Family & Early Childhood Mental Health supports • Home Visiting Programs • Family Cafes • Parent-Child Interaction Therapy • Moving Beyond Depression programs • County Behavioral/Mental Health Agencies • AAP Bright Futures 	<ul style="list-style-type: none"> • Child-Parent Psychotherapy • PC-CARE • Family Check-UP • Stress Management Classes • Family Support Groups • County Behavioral/Mental Health Agencies • AAP Bright Futures • Cross-Sector trauma informed care (e.g., health care, childcare, schools, etc.) • Evidence-based parenting programs

Along with increasing the resources, services, and specialty providers available to support infant-family needs, the primary care workforce should be equipped to identify available community resources and services for parent support, positive parenting classes, and safety net resources. Primary care provider workforce and clinic staff should also be further prepared to implement trauma informed care, identify and treat ACE’s-associated health conditions, and identify community trauma resources.

For more information, please visit <http://www.cascreenbto5.org/resources/>. Resources for primary care providers on resiliency building and trauma screening may also be found at <http://www.ACEsAware.org>.

References

¹ WestEd (June 2017). Developmental Screening Landscape Analysis. A Report prepared for the California Departments of Developmental Services and Public Health. Sacramento: WestEd Center for Prevention and Early Intervention.