THE SCREEN SCENE

Episode 1:

Early Childhood Screening & Surveillance

Wednesday, September 6, 2017

Presented by the STAR Center, an offering of the American Academy of Pediatrics
Housekeeping

• All lines have been muted
• Enter questions into the chatbox on the lower left-hand side of the screen
• The recording and slides will be made available after the call
Expert Panel

Zoey Goore, MD, FAAP

Marian Earls, MD, MTS, FAAP

Sara del Campo de Gonzalez, MD, FAAP
Balance of Evidence-Based Medicine

“Evidence-based medicine is not ‘cookbook’ medicine.”

Principles of Screening

- Universal
- Explicit from clinical judgement
- Evidence-based
- Family-centered
- Part of a comprehensive process
AAP Screening Recommendations

- **Developmental Screening**
  - Every health supervision visit
  - 9, 18, and 30 months, or whenever a concern is expressed
  - Autism-specific screening at 18 and 24 months
  - Social-emotional screening regularly

- **Maternal Depression**
  - Integrating postpartum depression surveillance
  - 1-, 2-, 4-, and 6-month visits

- **Social Determinants of Health**
  - Surveillance for risk factors at every visit
  - Written or verbal methods

- **Family Strengths**
  - Patient- and family-centered care
  - Ask about and reinforce family strengths
GETTING STARTED: IMPLEMENTING A SCREENING PROCESS

The following worksheet has been created as a guide to help you in developing a screening process workflow for your practice. For the purposes of this worksheet, a screening process is defined as the method of early identification and intervention for potential risks to a child’s development through ongoing surveillance, routine screening per AAP guidelines, family-centered discussion of results, interpretation, and—when concerns are identified—referral and follow-up.

STEP 1: Identify current screening tools. What formal assessments are we currently using to identify concerns?

Developmental screenings:

- General developmental screening: __________________________________________
- Social-emotional screening: __________________________________________
- Autism screening: __________________________________________
- Maternal depression screening: __________________________________________
- Social determinants of health tool(s)/questions: ____________________________
# Getting Started Worksheet

<table>
<thead>
<tr>
<th>STEP 5: Workflow planning worksheet</th>
<th>DEVELOPMENTAL SCREENING</th>
<th>SOCIAL-EMOTIONAL SCREENING</th>
<th>AUTISM SCREENING</th>
<th>MATERNAL DEPRESSION SCREENING</th>
<th>SOCIAL DETERMINANTS OF HEALTH SCREENING</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) At what ages of the child will the family receive the screenings? Recommendations:</td>
<td>9, 18, and 30 months</td>
<td>Regular intervals</td>
<td>18 and 24 months</td>
<td>1, 2, 4, and 6 months</td>
<td>Every visit</td>
</tr>
<tr>
<td>2) How will parents access the screening tool to complete it? (Ex: EMR portal, paper version in office, laminated wipe-away)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3) If paper, who will ensure that copies of the screening tool are available for parents to complete each day?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4) When in the visit will the parent receive the screening tool?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5) Who will give the parent the screening tool?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6) Who will score the screening tool?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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**THE SCREEN SCENE**
Screening Codes

• **Developmental Screening:**
  • 96110 (e.g., developmental milestone survey, speech and language delay screen), with scoring and documentation, per standardized instrument

• **Social-Emotional Screening:**
  • 96127 (brief emotional-behavioral assessment)

• **Maternal Depression Screening:**
  • 96161 (when billed at infant visits- health risk assessment of the caregiver for the benefit of the patient)
  • 96127 (when billed at mother’s visit)
Resources

• **STAR Center**
  • URL: [aap.org/screening](http://aap.org/screening)
  • Email: screening@aap.org
  • Toll-Free: 1-888-227-1782

• **AAP Coding Resources**
  • URL: [aap.org/coding](http://aap.org/coding)
  • Email: aapcodinghotline@aap.org

• **Bright Futures**
  • URL: [brightfutures.aap.org](http://brightfutures.aap.org)
Questions?

• Please enter questions into the chatbox
Thank you!

• Further questions? Email us at screening@aap.org

• Upcoming episodes:
  • **Family-Centered Care and Conversation Techniques**
    Tuesday, October 24, 2-3PM CST
  • **Referral, Follow-up, and Partnership Building**
    Tuesday, November 14, 1-2PM CST

  Registration links to be sent out with the recording and slides from this episode
STAR Center: aap.org/screening

Sign Up for Our Newsletter
Email screening@aap.org to get helpful tips, the latest in research, and updates on screening recommendations.
STAR Center: Practice Resources

Practice Resources
Find tools to help you implement a screening process into your workflow.
# Screening Tool Finder

**Screening Tools**

Use the filters on the left to find the right screening tool for your practice. Select view more button in the results to see additional information about each screening tool.

<table>
<thead>
<tr>
<th>Title/Link</th>
<th>Category</th>
<th>Items Measured</th>
<th>No. of Items</th>
<th>Validated</th>
<th>Languages</th>
<th>Cost</th>
<th>More Info</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ages and Stages Questionnaire (ASQ-3)</td>
<td>Developmental</td>
<td>General Development</td>
<td>30</td>
<td>Yes</td>
<td>English, Spanish, French, Korean, Somali, Hmong, Norwegian</td>
<td>$225</td>
<td></td>
</tr>
<tr>
<td>IBrigance Screens</td>
<td>Developmental</td>
<td>General Development</td>
<td>8-10</td>
<td>Yes</td>
<td>English, Spanish</td>
<td>Varies</td>
<td></td>
</tr>
<tr>
<td>Child Autism Spectrum Test</td>
<td>Autism</td>
<td>Asperger’s, Autism</td>
<td>39</td>
<td>Some</td>
<td>English</td>
<td>Free</td>
<td></td>
</tr>
<tr>
<td>Social Communication Questionnaire</td>
<td>Autism</td>
<td>Autism</td>
<td>40</td>
<td>Some</td>
<td>English, Danish, Dutch, Finnish, German, Hebrew, Hungarian, Icelandic, Italian, Japanese, Korean, Norwegian, Romanian, Russian, Spanish, Swedish</td>
<td>$142</td>
<td></td>
</tr>
<tr>
<td>Pediatric Symptom Checklist (Baby &amp; Preschool)</td>
<td>Social-Emotional Development</td>
<td>Behavior, Social-Emotional Development</td>
<td>12-18</td>
<td>Some</td>
<td>English</td>
<td>Free</td>
<td></td>
</tr>
<tr>
<td>Strengths &amp; Difficulties Questionnaire</td>
<td>Social-Emotional Development</td>
<td>Resilience, Social-Emotional Development</td>
<td>25</td>
<td>Yes</td>
<td>English, etc</td>
<td>Free</td>
<td></td>
</tr>
<tr>
<td>A Safe Environment for Every Kid (SEEK) Questionnaire</td>
<td>Maternal Depression</td>
<td>Food Insecurity, Intimate Partner Violence, Maternal Depression, Parental Stress, Parenting, Substance Abuse</td>
<td>15</td>
<td>Yes</td>
<td>English, Spanish, Chinese, Vietnamese</td>
<td>Fee Structure</td>
<td></td>
</tr>
<tr>
<td>Patient Health Questionnaire-9 (PHQ-9)</td>
<td>Maternal Depression</td>
<td>Depression</td>
<td>9</td>
<td>Yes</td>
<td>English, African, Arabic, Assamese, Bengali, Bulgarian, Cebuano, Croatian, Czech, Danish, Dutch, and</td>
<td>Free</td>
<td></td>
</tr>
</tbody>
</table>
AAP Coding Resources: aap.org/coding

Coding at the AAP

Home

The AAP is dedicated to providing members, providers and coders with a wide range of coding publications, resources and tools designed to accurately capture services and ensure timely payment, ultimately improving the quality of care for children.

Coding for Pediatrics 2018

In its 23rd edition, this essential coding tool includes all changes in CPT® codes as well as ICD-10-CM updates for pediatric-related conditions and much more.

ICD-10-CM is Here

Have ICD-10-CM Questions?
Contact us!

AAP CODING PUBLICATIONS

Coding Newsletter
Get monthly print and online updates on the latest guidance in pediatric coding with special tips and tricks to minimize claim denials. More >

Coding for Pediatrics 2018
In its 23rd edition, this essential coding tool includes all changes in CPT® codes for 2018 as well as ICD-10-CM updates. More >

Pediatric ICD-10-CM 2018
This completely updated 3rd edition is purpose-built to streamline the coding process.
AAP Coding Fact Sheets

Coding Resources

View a collection of resources to assist with practice implementation.

- Coding Fact Sheets and Billing Position Papers
  - View a collection of topic-specific fact sheets.

- CPT and Modifiers
  - Find a variety of coding guidelines and other helpful tools.

- Evaluation and Management (E/M)
  - Find important related resources.

- Vaccine Coding
  - Learn about the coding resources available for managing vaccines in practice.

CODING OVERSIGHT

The Committee on Coding and Nomenclature provides oversight on all Academy coding activities.

AAP CODING PUBLICATIONS

- Coding Newsletter
  - Get monthly print and online updates on the latest guidance in pediatric coding with special tips and tricks to minimize claim denials.

- Coding for Pediatrics 2018
  - In its 23rd edition, this essential coding tool includes all changes in CPT® codes for 2018 as well as ICD-10-CM updates.

- Pediatric ICD-10-CM 2018
  - This completely updated 3rd edition is purpose-built to streamline the coding process. It condenses the vast ICD-10-CM code set into a

- Coding Card 2018
  - This convenient card helps you locate the correct pediatric evaluation and management code for any given level of
Clinical Practice

Many pediatric health care professionals have asked whether it is really possible to implement the recommendations in Bright Futures: Guidelines for Health Supervision of Infants, Children, and Adolescents in daily clinical practice. The answer is Yes!

In fact, you already may be using many of the Bright Futures principles and recommendations. The material in this section makes implementation even easier for you. These handy tip sheets offer practical advice to help you integrate the Bright Futures approach, tools and resources into your daily practice.

- Tips for Using the Bright Futures Core Tools in Practice
- Practical Tips for implementing Bright Futures in Clinical Practice
- Bright Futures Preventive Services Quality Improvement Measures
- Tips for Organizing Your Office Practice
- Eliciting Parental Strengths and Needs
- Community Resources
- 12 Practical Tips for Implementing Bright Futures Guidelines at the State or Community Level